



2023 annual report to the Community

# Allenby Gardens Primary School and Allenby Gardens Child Parent Centre

Allenby Gardens Primary School number: 473

Allenby Gardens Child Parent Centre number: 1647

Partnership: Inner West



School principal:

Vicky Bitzios

*Vicky Bitzios*

Date of endorsement:

18/03/2024



# Context Statement

Allenby Gardens Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 401. Allenby Gardens Primary School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 9% students with disabilities, 26% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website. The Preschool on site caters for 88 students. Currently we have a total of 489 students across the site.

Information about Allenby Gardens Child Parent Centre is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

## Governing Council Report

Dear School Community,

Welcome to the end of year report for Governing Council in 2023. In this report we'll reflect on a year of change in the school and in the operation of Governing Council. As always, student learning and engagement remained the foremost concern for the Governing Council with a focus on uplifting facilities and student experience across the school. We were briefed regularly on their activities and achievements, and celebrated the high standard consistently achieved by the students.

We recognise our teachers, the instructional leaders and coaches, who have continued to demonstrate their pursuit of excellence across the curriculum. We are very grateful to the staff for their unwavering commitment to learning outcomes and student wellbeing.

The values of 'our school, our community, our future' saw the Governing Council make a few notable changes and achieve some excellent outcomes, principally:

- Bringing back Vacation Care to the School, to provide a more supporting community during holiday periods for families.
- Supported the planned uplift of school facilities lead by the Strategy and planning Subcommittee designing a bright future for the school.
- The Fundraising Subcommittee continued to perform incredibly well, rising \$18,003.91 for the school across 10 events, as well as rising \$1595 for Childhood Cancer Research.
- Supporting the agreement to uplift the schools IT environment to provide an enhanced technology experience for students and teachers across the school, and
- Supporting the employment of a Support Officer to provide extra support to students in need within our community.

A review into the budgeting and reporting of costs was undertaken across the school, OSHC and canteen businesses, to improve consistency and the accuracy of forecasting across all three. The Governing Council also worked very closely with staff this year to refresh a number of school policies.

We would also like to thank all the members of Governing Council and the associated Sub-Committees for volunteering their time to support the administration of the school. We are confident that in 2024 we will continue to bring out the best in our students and our staff and continue to engage parents and the wider school community.

Scott Minion

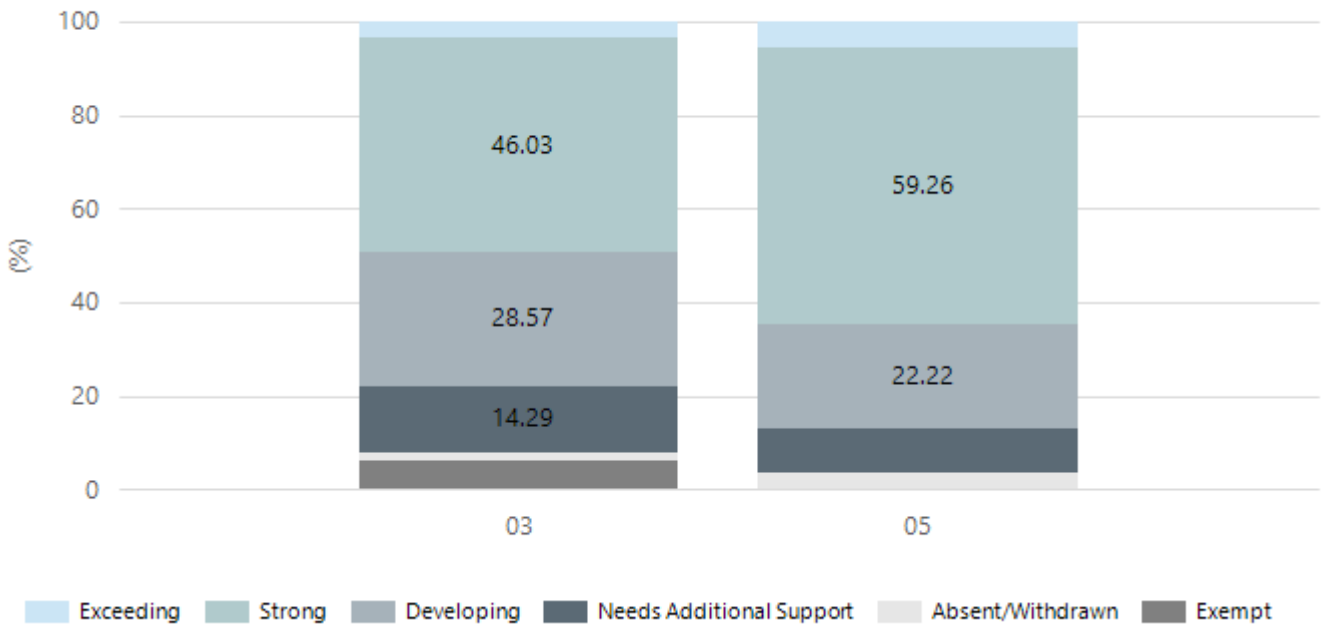
2023 Governing Council Chairperson

# Performance Summary

## NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

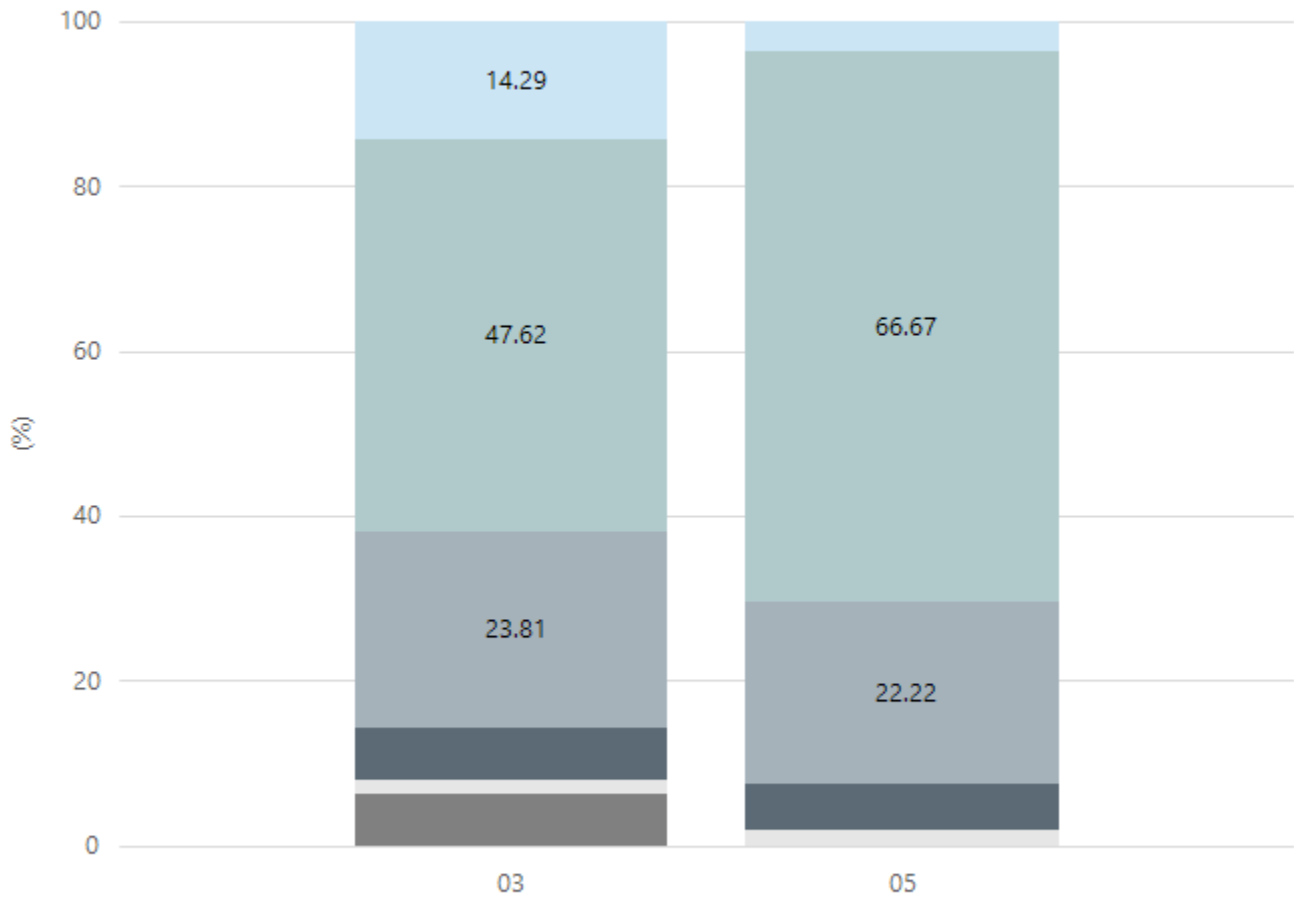
### Numeracy



Year Level	03	05
Exceeding	2	3
Strong	29	32
Developing	18	12
Needs Additional Support	9	5
Absent/Withdrawn	1	2
Exempt	4	
<b>Total</b>	<b>63</b>	<b>54</b>

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

## Reading

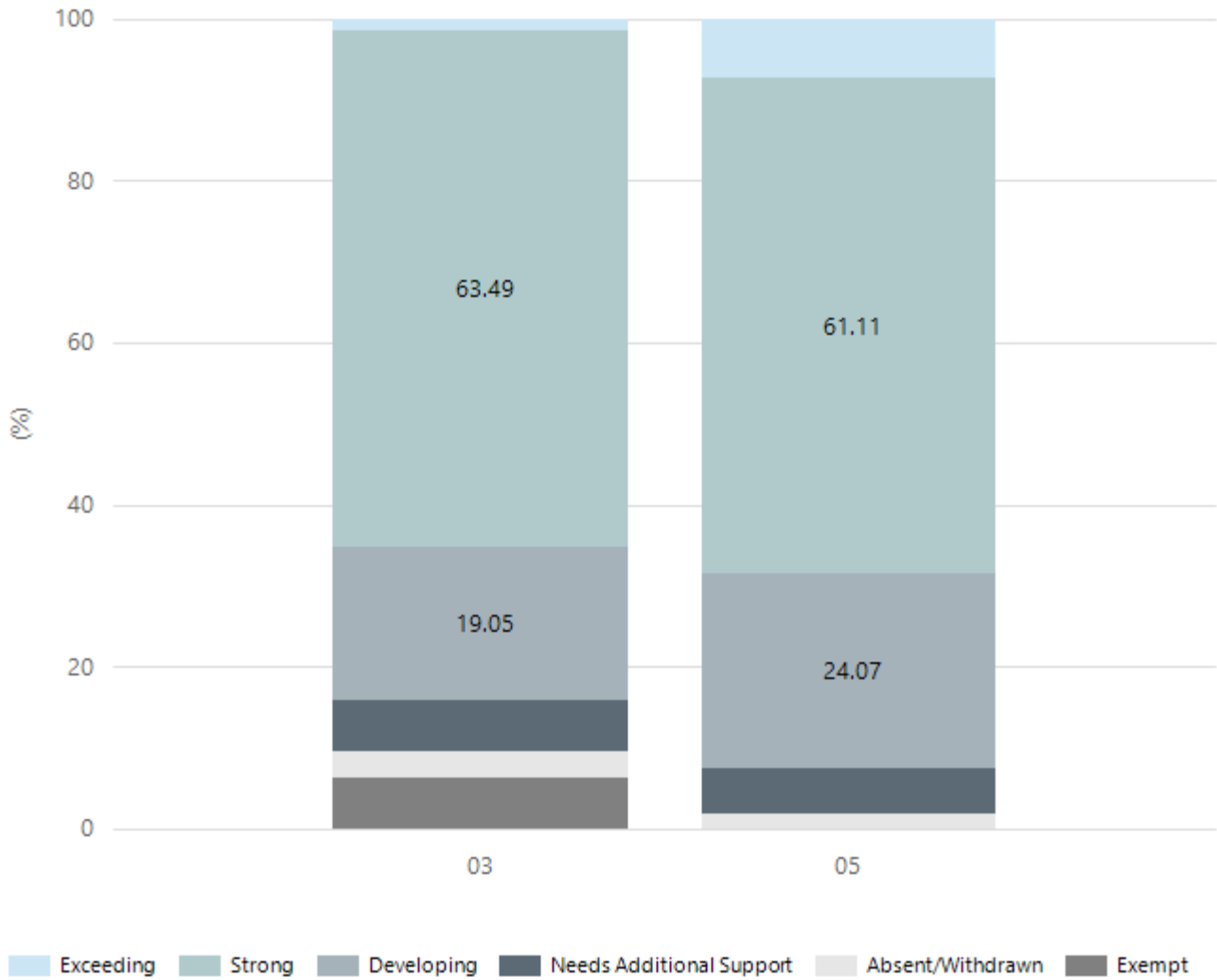


Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	03	05
Exceeding	9	2
Strong	30	36
Developing	15	12
Needs Additional Support	4	3
Absent/Withdrawn	1	1
Exempt	4	
Total	63	54

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

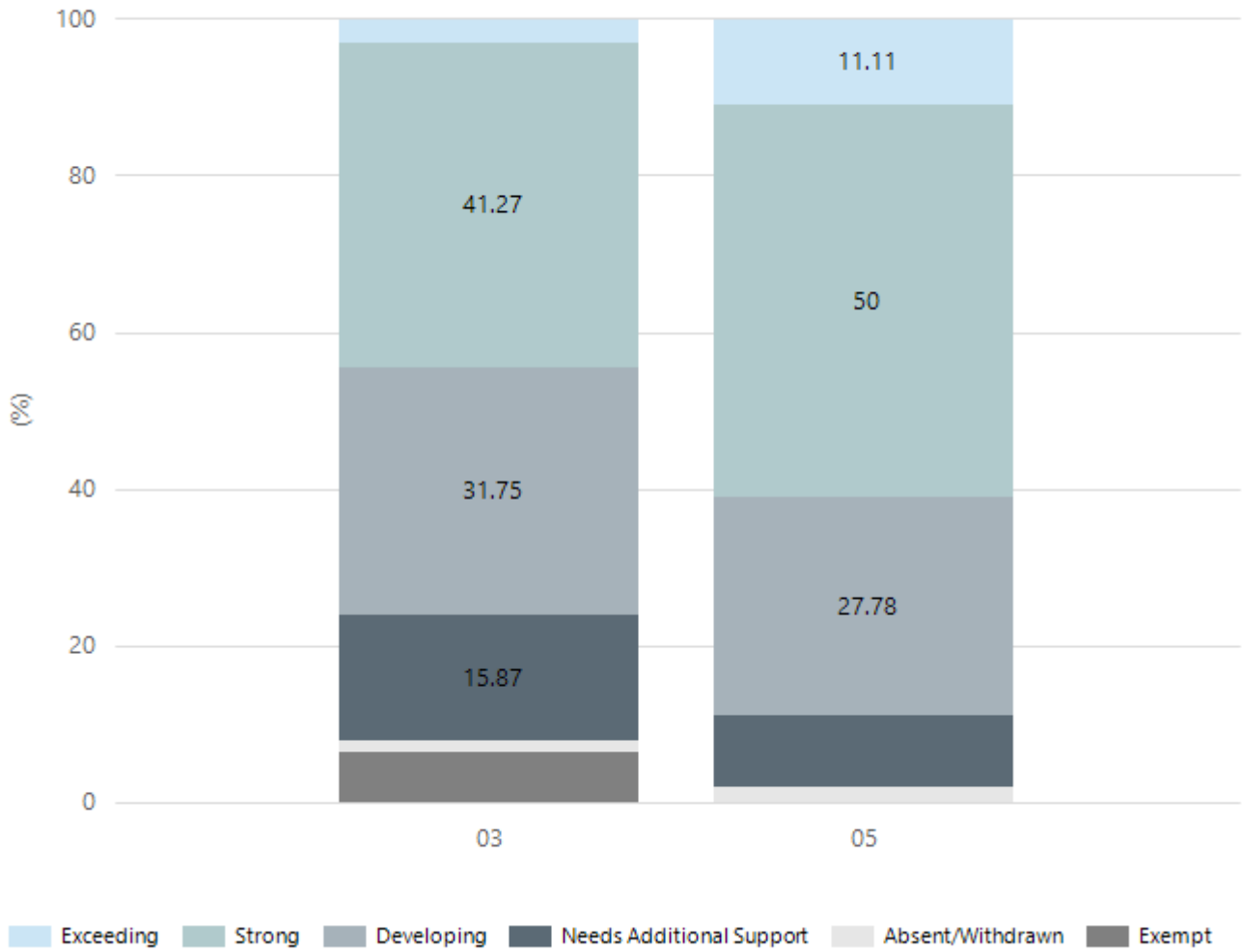
## Writing



Year Level	03	05
Exceeding	1	4
Strong	40	33
Developing	12	13
Needs Additional Support	4	3
Absent/Withdrawn	2	1
Exempt	4	
Total	63	54

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

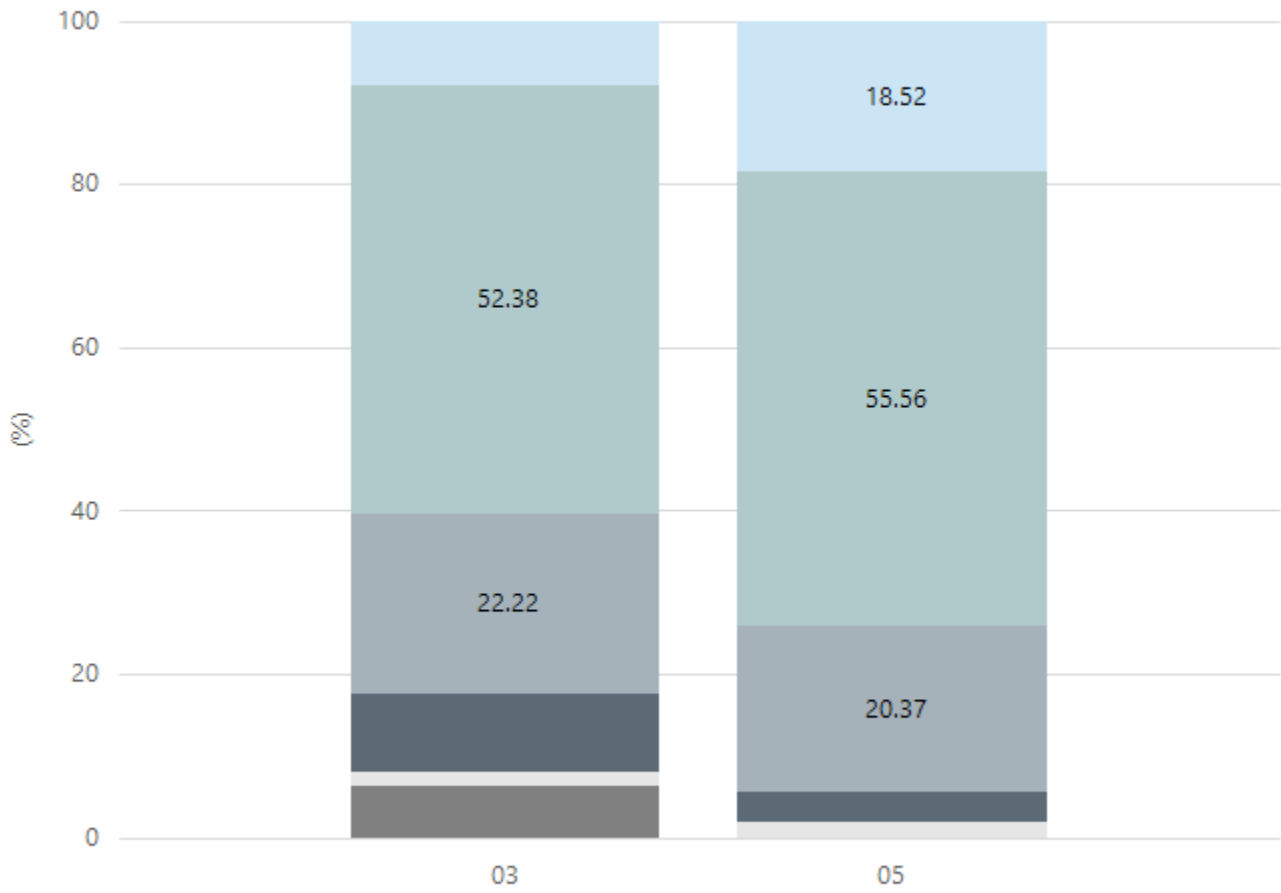
## Grammar



Year Level	03	05
Exceeding	2	6
Strong	26	27
Developing	20	15
Needs Additional Support	10	5
Absent/Withdrawn	1	1
Exempt	4	
Total	63	54

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

## Spelling



Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	03	05
Exceeding	5	10
Strong	33	30
Developing	14	11
Needs Additional Support	6	2
Absent/Withdrawn	1	1
Exempt	4	
Total	63	54

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	91.5%	81.8%	87.4%	94.1%
2021 centre	91.3%	88.4%	91.7%	78.7%
2022 centre	77.6%	76.6%	80.4%	86.3%
2023 centre	87.6%	85.6%	88.6%	85.3%
2020 state	89.1%	81.8%	84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

## School Attendance

Year Level	2021	2022	2023
Reception	90.9%	88.5%	89.4%
Year 01	93.6%	84.6%	91.5%
Year 02	92.2%	90.4%	88.5%
Year 03	92.4%	87.7%	91.3%
Year 04	92.1%	88.2%	90.8%
Year 05	91.3%	82.3%	88.6%
Year 06	90.4%	87.1%	87.5%
Year 07	88.4%		
Primary Other			75.0%
Total	91.5%	86.9%	89.6%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

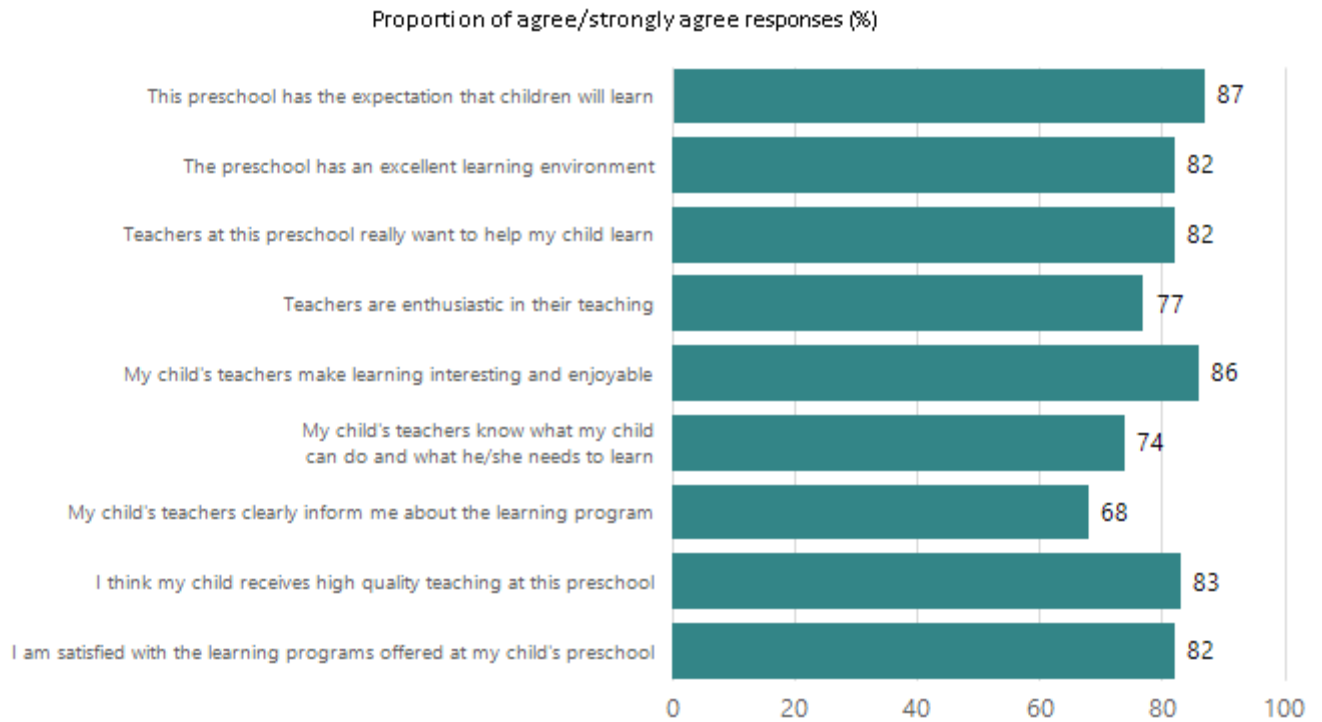
In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.



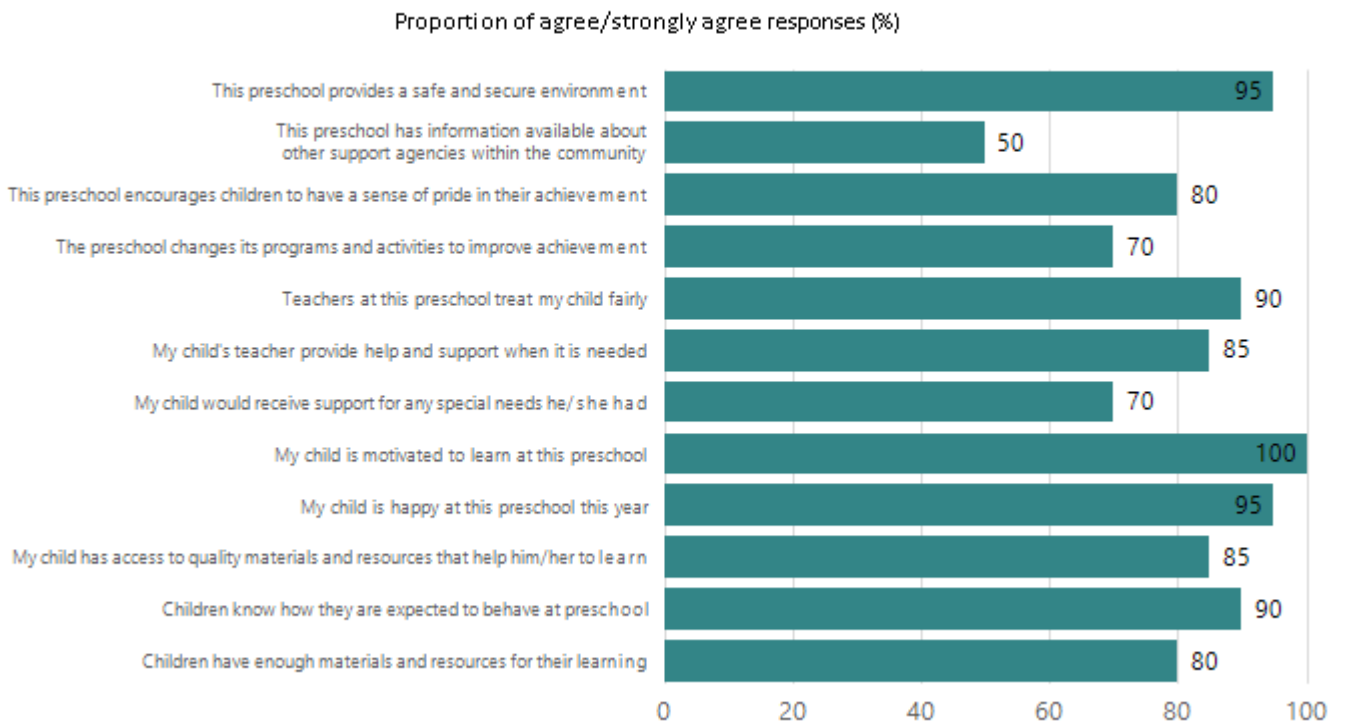
# Preschool Family Opinion Survey

## Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

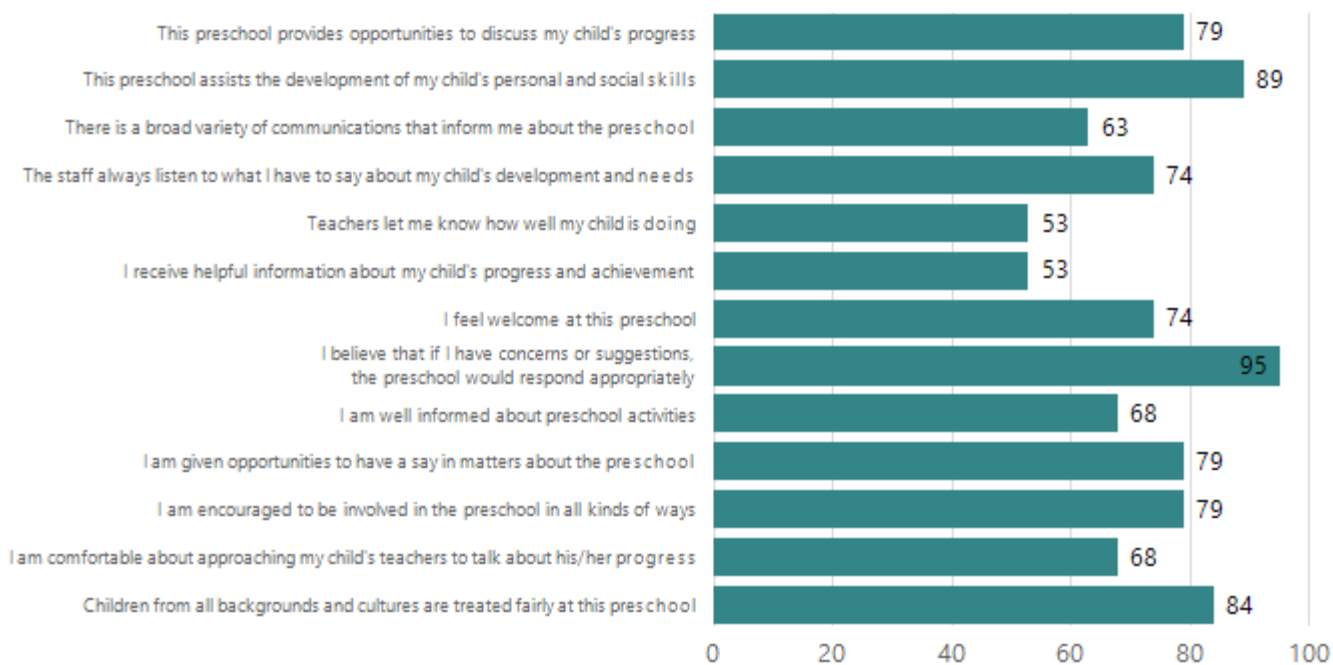
## Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Relationships and Communication

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Leadership and Decision Making

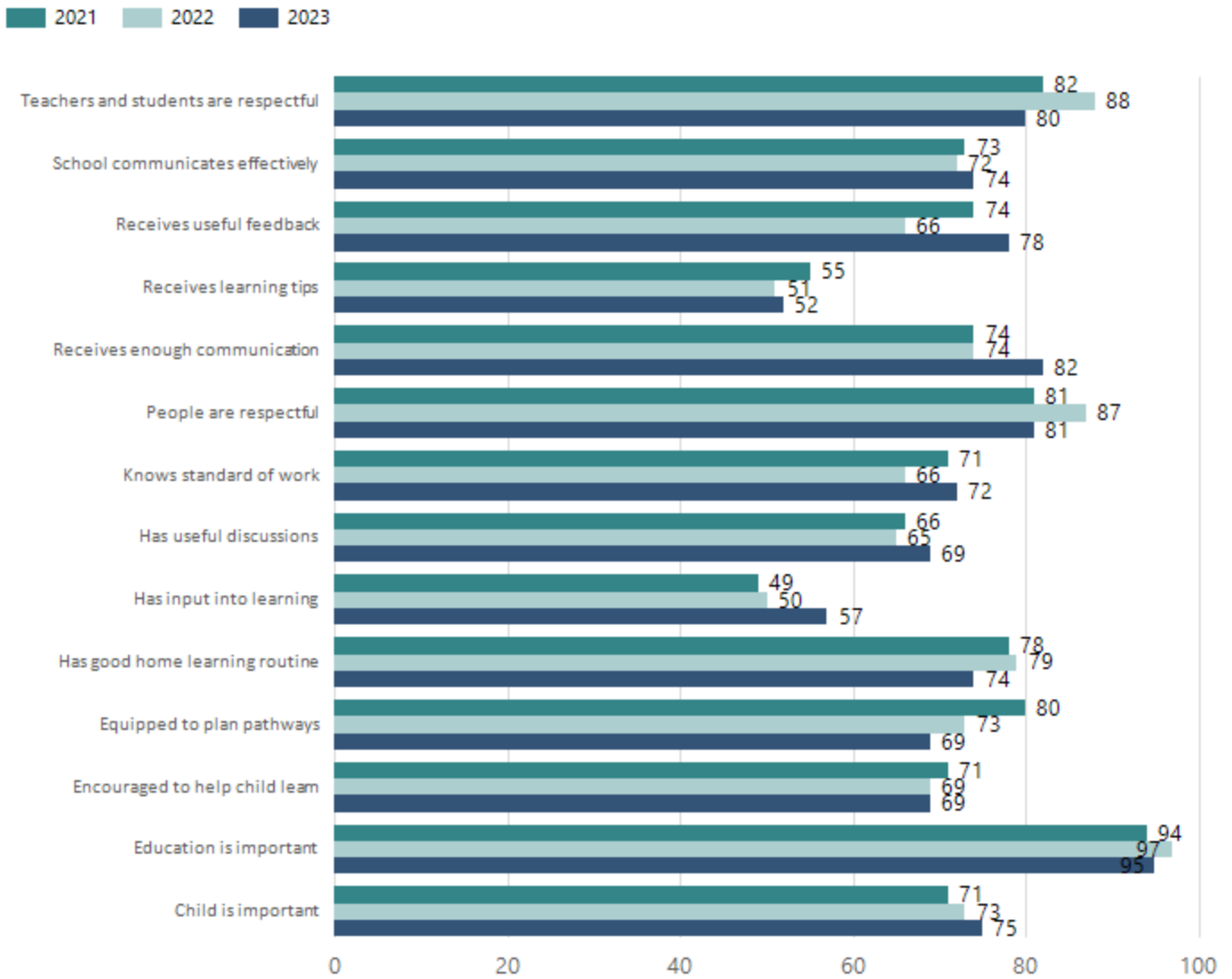
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

## Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0473 - Allenby Gardens Primary School	95.0%	88.3%	89.9%
9999 - Unknown	3.3%	10.0%	

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

## Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	4	25.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	10	63.0%
U - UNKNOWN	1	6.0%
WA - LEFT SA FOR WA	1	6.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	26
Postgraduate Qualifications	8

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	30.0	0.0	18.1
Persons	0.0	34.0	0.0	27.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	5,281,911.75
Grants: Commonwealth	17,800
Parent Contributions	240,358.17
Fund Raising	33,030.55
Other	72,698.98

Data Source: School supplied data.